Input paper: VTS43-3.2.7

Input paper for the following Committee(s): check as appropriate Purpose of paper:

**□** ARM **□** ENG **□** PAP **□** Input

**□** ENAV **X** VTS **X** Information

Agenda item XX

Technical Domain / Task Number 1.4.2

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Feedback from Working Group 3 on the IALA VTS Questionnaire

# Purpose of the document

The purpose of this paper is to provide feedback to Working Group 3 on the feedback provided on the Draft Report on the results from the VTS Questionnaire tabled at VTS42.

# Discussion

The comments provided by Group 3 on the Draft Report on the results from the VTS Questionnaire tabled at VTS42 were very much appreciated and were incorporated into the document released at the VTS 2016 in Malaysia as indicated below.

| **Feedback from Working Group 3 on the IALA VTS Questionnaire** | | **Comments** |
| --- | --- | --- |
| entire document | positive is present tense, negative is passed tense | Reflected in final version |
| entire document | 'VTSs respondents' is not correct English | Reflected in final version |
| entire document | WG3 feels the desire to evaluate the questions based on the outcomes from this time. We suggest that the presentation during the symposium is focused on the results which are unambiguous without drawing conclusions from it. | Reflected in the presentation provided at VTS2016 |
| 3.2.1 | with 3.5.1 from the 39% mentioned it would be nice to know how many do give the training in accordance to V103 training without being accredited. | Noted**1** – It is suggested that at VTS43 consideration is given to:   * Further analyses of the Questionnaire and a compiled list questions is compiled, and * Compiling a list of additional and/or amended questions for the next questionnaire. |
| 3.2.5 | Interesting to see the portion of training being done without accreditation; it would be nice to see reflected to see how many TO have a problem with not being able to be accredited, due to lack of commitment from competent authority. The results highlight the compelling need for mandatory training. | Noted – See **1** above |
| 3.2.5 | 48% is not bad, but it is only half. This highlights the need for IALA to consider guidance on the management of a VTS. Bearing in mind the amount of time that the model courses are around, this use of the V103-2 and V103-3 and V103-4 are, compared to V103-1, is much lower. Are there practical reasons (lower number of supervisors, eg) for this number. Can the questionnaire give insight in the reason for this, next time. | Noted – See **1** above |
| 4.1.9 | perecent and 'they used' is double | Reflected in final version |
| 4.2.5 | the word 'are' is missing | Reflected in final version |
| 4.3.3 | suddenly past tense | Reflected in final version |
| 4.4.1 | the second sentence is incomplete | Reflected in final version |
| 4.5.6 | The graph is unclear, the value of this graph is not apparent. Can we draw a conclusion from it? | Suggest that Question be revised for the next questionnaire |
| 4.5.7 | 2x not |  |
| 4.5.7 | 45% monitors stress and fatigue. This demonstrates the need to include this subject in the human factors work. | Reflected in final version |
| 4.5.11 | 18% did **not** provide (or even better do not) | Reflected in final version |
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